



# UCL Early Career Teacher Consortium

An early career professional development programme



Why should you continue on your professional pathway with us?

Because our programme is...

- **Knowledge and evidence-based:** Deep understanding of the development needs of early career teachers
- **Drawn from expert theory and current practice:** Co-designed by teachers and school leaders, teacher educators and academics with rich experience of translating evidence into practice
- **Inquiry-based spiral learning:** After strengthening early career teachers' understanding of key themes in Year 1, the modules will use an inquiry approach to revisit the themes in greater depth in Year 2
- **Learning embedded in practice, not an additional burden:** Early career teachers apply new learning in work contexts to improve your own and your pupils' learning
- **Located near you:** Led by local teachers and leaders. Our interactive learning platforms enable early career teachers near you to reflect and share learning together
- **Flexible:** School hubs and clusters can follow our proposed sequence or create their own to meet the needs of early career teachers and mentors

A brand new professional development pathway for early career teachers and their mentors

Our programme is

- ✓ A two-year, fully DfE-funded Early Career Framework professional development programme for early career teachers and their mentors
- ✓ underpinned by current research and best practice from schools
- ✓ an opportunity for early career teachers to engage in regular, constructive dialogue with their peers and mentors, face-to-face and online
- ✓ designed not to add unduly to your workload.



- Induction Tutor Briefing – live webinar September 2020
- NQT Briefing – live webinar 2020
- Registration of the NQT with the Teacher Regulation Service (TRA)
- A named contact for advice and support undertaking induction duties and activities
- Providing Induction Tutors with an information pack/NQT handbook/assessment forms and latest regulations
- Monitoring and progress of NQT
- Provision of all documentation for monitoring, supporting and recording of outcomes
- A process of Quality Assurance of termly assessments and monitoring reports
- Advice and further documentation when an NQT is at risk of failing or has become a cause for concern
- Reporting to TRA on progress and final outcome of the NQT Induction Year
- Telephone/email support for Induction Tutors/Headteachers
- Email prompts for key actions, deadlines and CPD reminders
- New for 20-21 - NQT Conference (Spring Term)
- A school visit when appropriate

- Autumn Term CPD (live chats with Subject Specialists led by SLEs (20 minute research-led presentations followed by 45 minutes of Q & A)
- Webinar Session 1 Behaviour for Learning
- Webinar Session 2 Improving Social and Emotional Learning
- Webinar Session 3 Understanding the Gap for Disadvantaged Pupils (consequence of COVID-19)
- Spring Term CPD led by Specialist Leader of Education (1/2 day face-to-face session)
- Summer Term CPD led by Specialist Leader of Education (1/2 day face-to-face session)

- Immersion Day Workshop' at the Teaching School.
- NQTs will have the opportunity to observe/meet with teachers in their preferred curriculum area (1/2 day session)

**NB: (COVID-19)**

As a result of the current restrictions all CPD/training will be delivered via webinars/online learning.  
We will follow guidance provided by the DfE and will resume to face-to-face sessions as soon as it is safe to do so.  
\*all content of Bronze package will be incorporated within Silver and Gold\*

 <p><b>BRONZE</b> <b>£285*</b> <b>per NQT</b></p>	 <p><b>Silver</b> <b>£435*</b> <b>per NQT</b></p>	 <p><b>GOLD</b> <b>£585*</b> <b>per NQT</b></p>
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## General enquiries

<https://teachingschool.stpatricksrchigh.co.uk/nqt-appropriate-body/>

✉ [ioe.early-career-framework@ucl.ac.uk](mailto:ioe.early-career-framework@ucl.ac.uk)

🌐 [www.ucl.ac.uk/ioe-early-career-framework](http://www.ucl.ac.uk/ioe-early-career-framework)

## The Consortium

The consortium is a strong university-school partnership comprising three world-leading universities - the UCL Institute of Education (IOE), Newcastle University and Manchester Metropolitan University - and schools at the forefront of excellence in training and research from North East Teaching Schools Partnership, Doncaster Research School by Partners in Learning, and Greetland Academy Trust.

## Professional learning for ECTs

- A half-day annual conference in your region
- 5 modules based on the Teachers' Standards
- Online professional learning hub
- Guided self-directed study
- In-school mentor support and challenge

## ... and for mentors

- A half-day annual conference in your region
- Online professional learning hub
- Guided self-directed study, enabling mentors to deepen their range of strategies

**Early Career Framework Pilot (Greater Manchester Schools)** \*please check our website for details

Funded by



National Teaching School designated by  
National College for Teaching & Leadership

UCL Institute of Education led consortium partners are:

