

Tuesday 2nd April 2020

Dear Colleagues,

The Department for Education and Teaching Regulation Agency (TRA) have been working closely to develop a position on COVID-19 and its impact on statutory newly qualified teacher (NQT) induction.

Working with our stakeholders to, where possible, minimise the impact of COVID-19 is our highest priority. The department has issued an announcement to stakeholders regarding the impact of COVID-19 on NQT induction – <https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers>.

Please refer to this page moving forward as the department will provide updates and guidance directly to this site. We recommend returning to this page regularly to view additional information the department will release. Please also share this link with schools, NQTs and other relevant persons associated with your appropriate body.

The TRA aims to, where possible, continue with induction data collections during this public health emergency. We ask that, where possible, you continue to return data to the TRA to minimise the impact of COVID-19 on existing, and future, NQTs.

TRA will take a pragmatic approach to managing induction data collections. We realise each appropriate body will have specific circumstances over the coming weeks and months that will present challenges in completing returns. TRA will therefore take into account individual conditions at each AB when monitoring collections and work with you to help you submit data.

TRA are reviewing our previously published data collection deadlines in light of the public health emergency. We will issue any changes or clarifications to these schedules in due course. Where you have concerns over your capacity to complete data collections and/or fulfil any of your other responsibilities, please contact the TRA in the first instance on Teacher.INDUCTION@education.gov.uk

This is clearly an uncertain time and both the department and TRA will keep the situation under review. We appreciate your support and understanding at this time.

Regards,

Teacher Qualification Unit

