



St. Patrick's RC High School
A National Teaching School

National Teaching School
designated by

National College for
Teaching & Leadership

teaching 
personnel

- Staffing
- Intervention
- Supply

Train with the best

Your journey towards outstanding teaching



Train with the best

Effective Behaviour Management

Tuesday 26th September 2017

5pm to 7.30pm

This session will enable you to teach and the pupils to learn is the key principle which underpins engagement for learning. The aim of the session is to help you to enable pupils to choose responsible behaviour and in doing so raise their self-esteem and increase their academic success through positive relationship building.

- Define expectations and implement simple rules and rewards to promote positive behaviour and eliminate low level disruption
- Teach pupils effective routines for self-management both in and outside the classroom during the school day
- Understand what Ofsted look for when judging Behaviour and Safety
- Develop a range of strategies for sustaining 'on task' learning
- Teach pupils, including those with challenging behaviours, how to manage their own behaviour using the solution focused approach to behaviour.



Your journey towards outstanding teaching

Progress 8, Life after Levels and Using Data

Tuesday 28th November 2017

5pm to 7.30pm

This session will help you gain expert guidance and advice to support you in raising attainment and progress measures across all pupil groups and demonstrating positive impact and school improvement. Enabling you to develop your confidence in using data; to explore the process for using data to help you to make explicit links between the data, school self-evaluation and improvement planning.

- New GCSE grades
- Progress Pathways: our approach to target setting
- Reporting
- How to calculate Progress 8
- How to calculate Attainment 8
- How the DfE intend to present Progress 8 data for performance tables
- Strategies for improving Progress 8 scores from a senior level
- Implications for target setting and accountability
- Outlining St. Patrick's response to 'Life without Levels'
- Providing constructive feedback to promote a growth mind-set that aids progress
- Analysing the final report on the Commission on Assessment without levels
- What do Ofsted want?



Train with the best

Teaching for Learning

Tuesday 6th February 2018

5pm to 7.30pm

This session will help you develop a meaningful understanding of how pupils learn and how we can use this to deepen pupils thinking, challenging and engaging them in the learning process.

- Enabling you to communicate appropriately and effectively with classes to explain and to sign-post learning.
- To guide pupils to reflect on their progress and strategies for task completion so that they can improve their understanding of assessment criteria.
- To question, listen to and observe pupils during the lesson to ensure activities are sufficiently challenging.
- To systematically monitor learning and assess achievements throughout lessons to inform imaginative and creative teaching strategies and interventions.

Focus on being consistently outstanding in all areas including:

- Progress
- Assessment
- Differentiation and Challenge
- Questioning

Engage in 'hands on' experiences designed to raise awareness of what excellence in learning is and develop meaningful sustainable improvements in your own daily practice.



“Informative, relevant, specific, knowledgeable and lots of great strategies.”

Your journey towards outstanding teaching

Differentiation

Tuesday 13th March 2018

5pm to 7.30pm

This session will enable you to develop effective differentiation towards promoting learning, fostering higher order thinking, developing imagination, creative thinking and pitch challenge to enable pupils to learn. To help you to develop the use and range of effective techniques and strategies with groups and individuals to inform differentiation of teaching and to ensure that all pupils are engaged and challenged to make progress.

- Quick and easy differentiation starters
- Using progress arrows
- Different starting points in lessons
- Class experts
- Letting pupils teach the lessons



“Challenge, what does it look like in the classroom.”

Train with the best

Assessment for Learning

Tuesday 15th May 2018

5pm to 7.30pm

This session will enable you to explore the concept of assessment for learning in order to ensure your students continue to review their learning and understand to improve.

The key characteristics of quality first teaching can be summarised as:

- Highly focused lesson design with sharp objectives
- High demands of pupil involvement and engagement with their learning
- High levels of interaction for all pupils
- Appropriate use of teacher questioning, modelling and explaining
- An emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups
- An expectation that pupils will accept responsibility for their own learning and work independently
- Regular use of encouragement and authentic praise to engage and motivate pupils



“In the best schools in the country, excellent classroom practice has already established a pedagogy and culture of personalised teaching and learning. Our new approach in schools which looks at progression across stages - means we will focus on every pupil, in every year group, not just those at the end of key stages and in the middle of the ability range.”

Your journey towards outstanding teaching

Planning for Progression

Tuesday 26th June 2018

5pm to 7.30pm

This session will enable you to develop a series of well constructed lessons to meet a range of pupils' needs in the curriculum using 'stepping stones' which constitute a model of progression by using effective learning outcomes and a range of creative and inspiring strategies to engage all learners and ensure progression.

- Every child knows how they are doing and understands what they need to do to improve and how to get there
- Every teacher is equipped to make well founded judgements about pupils' attainment, understands the concepts and principles of progression, and knows how to use their assessment judgements to forward plan
- Every school has in place structured and systematic assessment systems for making regular, useful, manageable and accurate assessments of pupils, and for tracking their progress
- Every parent and carer knows how their child is doing, what they need to do to improve, and how they can support the child and their teachers



"A personalised approach also enables us to identify and intervene quickly where pupils are not progressing as they should."



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Teaching Personnel is working in partnership with St. Patricks RC High School to empower learners and provide opportunities for success.

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